

PLHS Testing Schedule for September 8th, 2011

8:00 a.m. – 8:45 a.m.	Meet in Church for school business/updates/testing strategies overview
8:45 a.m. – 9:00 a.m.	Students complete answer sheets
9:00 a.m. – 9:15 a.m.	Vocabulary Test (15 minutes)
9:20 a.m. – 10:00 a.m.	Reading Comprehension Test (40 minutes)
10:15 a.m. – 10:25 a.m.	Break
10:30 a.m. – 11:10 a.m.	Language: Revising Written Materials (40 minutes)
11:15 a.m. – 11:25 a.m.	Spelling (10 Minutes)
11:30 a.m. – 12:30 p.m.	Lunch
12:35 p.m. - 1:00 p.m.	Meet in church for debriefing
1:05 p.m. – 1:45 p.m.	Analysis of Social Studies Materials
1:50 p.m. – 2:10 p.m.	Sources of Information.
2:10 – 3:15 p.m.	T.B.D.

PLHS Testing Schedule for September 9, 2011

8:00 a.m. – 8:15 a.m.	Meet in church for roll call, school updates, etc.
8:20 – 9:00 a.m.	Mathematics: Concepts and Problem Solving
9:05 a.m. – 9:20 a.m.	Computation
9:20 a.m. – 10:00 a.m.	Analysis of Science Materials
10:00 a.m. – 10:15 a.m.	Break
10:20 a.m. – Noon	T.B.D.

Test Descriptions

The following table describes each test, the time required, and the number of questions at each level. **Test**

	Description	Time (min.)				Number of Items			
		Level 15	Level 16	Level 17	Level 18	Level 15	Level 16	Level 17	Level 18
Reading	<ul style="list-style-type: none"> • Includes both informational and literary texts • Most questions focus on inferring, analyzing, evaluating, and generalizing information in passages 	40	40	40	40	40	40	40	40
Written Expression	<ul style="list-style-type: none"> • Questions emphasize the ability to recognize the correct and effective use of standard American English in writing • Questions focus on the most appropriate way to revise a piece of writing based on focus, organization, diction and clarity, sentence structure, usage, mechanics, and spelling • Questions pose alternatives that may correct or improve underlined portions of texts 	40	54	54	54	54	54	54	54
Mathematics	<ul style="list-style-type: none"> • Questions emphasize student ability to solve quantitative problems • Questions are drawn from the areas of number sense and operations, algebraic patterns and connections, data analysis/probability/statistics, geometry, and measurement 	40	40	40	40	40	40	40	40
Science	<ul style="list-style-type: none"> • Questions emphasize the interpretation and evaluation of information in the sciences, recognition of the basic principles of scientific inquiry and measurement, and analysis of experimental procedures • Questions relate to the areas of life science, earth and space science, and physical science 	40	48	48	48	48	48	48	48