

Pacific Lutheran High School Academic Intervention Program

Pacific Lutheran High School is a college-preparatory high school in its scope and focus. While this does not mean that every PLHS student will leave high school to attend a four-year university, the school does expect students to perform to the best of their God-given ability each school year and have college as an opportunity in their future. As such, Pacific Lutheran High School courses has been evaluated both by WASC and the UC system in regards to our courses offered, competency of teachers, homework assignments given to students, etc. and been approved/accredited where needed. In addition to the core curriculum, PLHS offers small class sizes, online grading, and frequent teacher/student interaction to do our part in educating all students and preparing them for college. It is a reasonable goal for all students that they have at least a 2.0 grade point average with no failing grades at any point during the school year. Students who fall below these minimum expectations found above will require intervention. Pacific Lutheran High School's Academic Intervention Program consists of three levels which are summarized below. Students will generally begin at Level I and move "down" the list, but students can skip interventions where school administration deems it appropriate.

Level I (Initial Struggles)

- 1) Conference between Ms. Flett and student.
 - a) Review Test Scores
 - b) Review Current Grades
 - c) Review IEP
- 2) Prescription(s)*
 - a) Organization
 - b) Study Skills Strategies
 - c) Student created Improvement Plan – Signed by Parent and Student
 - i) Clear expectations for improvement established.
 - ii) Timeline for improvement established.

Level II - (Continued Struggles)

- 1) Conference with Student / Parent / Ms. Flett
 - a) Review testing
 - b) Review Current Grades
 - c) Discuss Intervention Strategies
 - iii) Modification in study environment at home
- 3) Prescription(s)
 - a) School-Created Improvement Plan – Signed
 - i) Clear expectations for improvement identified
 - ii) Timeline for improvement established.
 - b) Students attend school for full day on half-day Fridays.
 - c) Suspension from school athletics
 - d) Mandatory Study Hall Monday-Thursday

Level III – (Continued Inability to Meet School Expectations)

- 1) Conference with Student, Parent, Ms. Flett and Mr. Fitzgerald

Prescription(s)

1. Parent Ideas
2. School Consequences
 - i) Study Hall

- ii) Probation
- 3. Mandatory school on half-day Fridays
- 4. Mandatory after school study hall
- 5. Half-Day Schedule for student (take classes at PLHS for periods 1-4)

*Not all Prescriptions will be utilized for each child. Situations will vary on a case by case basis which works best for students' individual situations.