

Pacific Lutheran High School Summer School 2011

Course Duration - July 5- August 12th

Daily Schedule - 9:00 a.m.-Noon, AND/ OR 12:30-2:30 Monday-Thursday

Credit – Students will receive one semester of PLHS credit for each course unless otherwise noted.

Location: Pacific Lutheran High School campus – 2150 Sepulveda Blvd., Torrance, CA

Deadline to register – June 15, 2011

Enrollment Process – Contact school office to indicate interest in the course(s). When minimum student interest is identified, the course will be formally established.

School Contact information - (310) 530-1231 – phone pacificlutheranhigh@yahoo.com – e-mail

Cost – \$525.00 - Each course is the prorated tuition rate of Pacific Lutheran High School tuition (\$6,500). Materials will be provided by the teacher unless otherwise noted. Each course generally needs between three to five confirmed students for it to be offered by Pacific Lutheran High School.

Pacific Lutheran High School Summer Course Offerings - 2011

ALGEBRA I (Semester 1 or 2 recovery credit)

Symbolic reasoning and calculations with symbols are central in algebra. Through the study of algebra, a student develops an understanding of the symbolic language of mathematics and the sciences. In addition, algebraic skills and concepts are developed and used in a wide variety of problem-solving situations.

Staff

ALGEBRA II (Semester 1or 2 recovery credit)

This discipline complements and expands the mathematical content and concepts of algebra I and geometry. Students who master algebra II will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.

Staff

CHRISTIAN APOLOGETICS (One semester of electives)

This survey course of Christian Apologetics (the defense of the Christian faith) covers the biblical warrant for apologetics, key terms, a historical overview of various approaches to the defense of the Christian faith and a presentation of the historical/legal argument for the death and subsequent resurrection of our Lord and Savior Jesus Christ.

Instructor Lucas Fitzgerald

ENGLISH 9: GRAMMAR & WRITING CLASS (Semester 1 or 2 recovery credit)

This course is designed to re-teach students the skills they will need to be successful in English 10. Information covered includes grammar, literature, vocabulary, writing, composition, and reading one novel.

Instructor - T. Britton

ENGLISH 10: LITERATURE & WRITING CLASS (Semester 1 or 2 recovery credit)

This course is designed to re-teach the skills students will need to be successful in English 11. Content covered includes key literary elements and terms, grammar, compositions, and reading one novel.

Instructor - T. Britton

ENGLISH 11: LITERATURE & WRITING CLASS (Semester 1 or 2 recovery credit)

This course is designed to re-teach students the skills they will need to be successful in English 12. Information covered includes key literary elements and terms, grammar, and a research paper.

Instructor -T. Britton

MUSIC (One semester of fine arts)

This music course offers a six week study of the four families of orchestral instruments, the instruments used in popular music and the music theory used to compose and write original songs.

Instructor - J. Vogel

STUDY SKILLS (One semester of electives)

This lower to mid- level course is designed to teach students how to study more effectively. Students will learn study skills such as effective study techniques, time management, note taking, and research skills that will enable them to successfully work independently at home and in school. This course is designed to help students build their academic skills for maximum success in high school and beyond.

Instructor -T. Britton

SURFING (One semester of physical education)

A two and one half hour class that meets twice a week to master the basics of surfing and to have everyone safely "launch" their skills for future surfing adventures.

Instructor – Mark Ferris

LIFE SKILLS (INDEPENDENT LIVING SITUATION)

This 10th- 11th grade course is designed to teach students the skills required to be successful in life. Students will learn how to read a want-ad, find a job, rent an apartment, plan meals, and create and use a daily budget. This course can be used as recovery credit for one semester of a failed Elective.

Instructor – T. Britton

About the Teachers

Teacher Tammy Britton has a valid California Professional Teaching Credential, and has successfully taught English, History, Study Skills, and various other core and elective classes at the high school level for the past eight years at South Bay Lutheran High School in Inglewood, CA. She is also the Reading Intervention Program instructor for Pacific Lutheran during the 2010-2011 school year.

Teacher Jacob Vogel is an active free-lance music educator in both Orange and Los Angeles County. As a graduate of both Chapman University and, most recently, the University of Southern California, Jacob excels as an educator in the classroom, in the rehearsal hall and on the marching field. Jacob is the Director and Arranger of the “Pride of Chapman” pep-band based out of Chapman University as well as a Teaching Assistant for “The Spirit of Troy” the University of Southern California’s Trojan Marching Band. Jacob is currently acting as the Director of Orchestra Operations with the Orange County Youth Symphony Orchestra and is the part-time music teacher at Pacific Lutheran High School. As an active clinician, Jacob has worked with bands and orchestras from many cities in California and has recently worked with a 300 member massed high school honor band from Canada. Jacob enjoys the time he spends teaching and hopes that he can inspire the same kind of love for music in each and every one of his students.

PLHS Principal Lucas Fitzgerald has been affiliated with Pacific Lutheran High School for the past twelve years both a teacher and the school principal. He possesses a California Clear Credential in teaching and has passed the competency exam and coursework for his California Administrative Services Credential. His academic background includes a B.A. from Loyola Marymount University, a M.A. from Concordia University, and has engaged in post-Master’s level work in Southern California and in Strasbourg, France.